



## **2. Memory (ch. 7) (SC 6)**

Encoding: Getting information into memory  
Storage: Maintaining information in memory  
Retrieval: Getting information out of memory  
Forgetting  
Physiology of memory  
Systems and types of memory

## **3. Research (ch. 2) (SC 2)**

Scientific approach to behavior  
Experimental research: Looking for causes  
Descriptive & correlational research  
Statistics and research  
Evaluating research  
Ethics in research

## **4. Social Psychology (ch. 13) (SC 16)**

Person perception  
Attribution processes  
Close relationships  
Attitudes & social judgments  
Conformity & obedience  
Group behavior

## **5. The Evolution of Psychology (ch. 1) (SC 1)**

Psychology's early history  
Psychology's modern history

## **6. The Biological Bases of Behavior (ch. 3) (SC 3)**

Communication in the nervous system  
Organization of the nervous system  
Brain research  
Brain and behavior  
Right brain/left brain  
Endocrine system  
Heredity and behavior  
Evolutionary bases of behavior: adaptive traits

## **7. Sensation & Perception (ch. 4) (SC 4, 5)**

Basic Concepts: Thresholds, Signal-detection, Perception, Sensory adaptation  
Visual system: Sight & perceptual processes  
Auditory system  
Chemical senses (taste and smell)  
Touch

## **8. Variations in Consciousness (ch. 5) (SC 6)**

Nature of consciousness  
Biological rhythms & sleep  
Sleep and waking cycle  
Dreams  
Meditation  
Altering consciousness with drugs

**9. Learning (ch. 6) (SC 7)**

- Classical conditioning
- Operant conditioning
- Observational learning

**10. Language and Thought (ch. 8) (SC 8)**

- Turning thoughts into words
- Problem solving
- Decision making

**11. Intelligence and Psychological Testing (ch. 9) (SC 13)**

- Key concepts: types of tests, standardization & norms, reliability, validity
- Intelligence testing
- Extremes of intelligence
- Heredity & environment as determinants
- Expanding the concept of intelligence

**12. Motivation & Emotion (ch. 10) (SC 9, 10)**

- Theories and concepts: drives, incentives, range & diversity
- Hunger and eating
- Sexual motivation and behavior
- Achievement
- Elements of emotion
- Theories of emotion

**13. Human Development across the Life Span (ch. 11) (SC 11)**

- Prenatal development
- Emotional & motor development in childhood
- Personality & cognitive development in childhood
- Transition of adolescence
- Adulthood

**14. Personality (ch. 12) (SC 12)**

- Nature of personality
- Psychodynamic perspectives
- Behavioral perspectives
- Humanistic perspectives
- Biological perspectives
- Contemporary empirical approaches to personality
- Culture and personality

**15. Stress, Coping, and Health (ch. 14)**

- Nature of stress
- Responding to stress
- Effects of stress on psychological functioning
- Moderating the impact of stress

**16. Psychological Disorders (ch. 15) (SC 14)**

- Abnormal behavior: The medical model, criteria, diagnosis, prevalence
- Anxiety disorders

Dissociative disorders  
Mood disorders  
Schizophrenic disorders  
Personality disorders  
Psychological disorders and the law  
Culture and pathology

**17. Treatment of Psychological Disorders (ch. 16) (SC 15)**

Treatment process  
Insight therapies  
Behavior therapies  
Biomedical therapies  
Current trends and issues

**Course Materials:**

**Textbook:** *Psychology: Themes and Variations* by Wayne Weiten, 9th ed. (2012)  
Published by Cengage Learning (**Required**)

Various on-line support materials both connected with the textbook and other sources

Various supplemental reading materials (journals, books, web sites)

Various videos via the LMS or web

**Evaluation & Grading Scale:**

**Assignments:** Each graded assignment in the course is assigned a certain number of points. The course percentage grade will be determined by comparing the points earned out of points possible and then converting to a letter grade based on the grading scale below. Late assignments may lose points for being late. A student's current grade in the course will be available as we progress .

**Assessments**

- Regular quizzes on key terms and concepts from each chapter; essays
- Chapter tests, with multiple choice questions to reflect the AP exam
- Semester exams, with multiple choice questions and an essay, to reflect the AP exam
- Projects/activities reflecting chapter content, with choices offered according to MI theory
- Written reports on readings and research to develop writing skills for the AP exam essay

**Semester Grade** is calculated by:

First Quarter: 40% (chapter quizzes, tests, projects, reports)

Second Quarter: 40% (chapter quizzes, tests, projects, reports)

Semester Exam: 20%

**Grading Scale**

98-100 A+	87-89 B+	77-79 C+	67-69 D+	
93-97 A	83-86 B	73-76 C	63-66 D	59-0 F
90-92 A-	80-82 B-	70-72 C-	60-62 D-	

## Instructor Policies:

Expected of Students:

1. Check in on the course on a daily basis, Monday through Friday. Do work on the weekend as needed. Generally, students have been scheduled by their school to work on this course at a specific time each school day. Be faithful in using this time to work on this course. If you will be absent from class on a particular day, or if you miss class because of illness, and therefore miss a due date for an assignment, please let me know. You *do not* need to report absences to me if it does not affect an assignment due date.
2. Expectations for this course are high, but reasonable. Everyone is very busy with their other courses, activities, and responsibilities, yet you are expected to complete all work on time. If you need an extension of time, please make the request via private email prior to the due date.
3. Communicate! If you have questions or concerns on a particular assignment or activity, please send me a private email or make a public posting in the Instructor's Office Forum. Good two-way communication is very important to having a successful experience!

## ALHS Online Policies:

Current ALHS Online policies are listed in the *Handbook for ALHS Online Students and Parents*, available on the [ALHSO.org](http://ALHSO.org) website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **class attendance** which states in part:

***“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”***

Students also fall under the policies of their local high school, if applicable, while enrolled in ALHS Online courses.