

# Chinese I

## Course Syllabus 2019-20



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**Title:** Chinese I  
**Grade Level:** 9 - 12  
**Course Length:** Semester I August.27- Dec.19, 2019; Semester II Jan.6 - May 20, 2020  
**Credit:** 1 credit  
**Prerequisites:** none

### Description:

An introduction to Mandarin Language and Chinese culture that includes listening, reading, writing, and speaking.

### Course Outcomes:

Upon successful completion of this course, students will:

1. be able to read, write, listen, and speak in standard Chinese (Mandarin) at the novice mid-high level on the ACTFL proficiency scale;
2. discuss Chinese culture in Chinese and be able to make connections and comparisons between Chinese culture and their own culture; and
3. be able to study Chinese on their own with the aid of technological tools.

### Course Outline:

Schedule is subject to change.

Dates	Chinese Language	Chinese Culture
8/27-9/25	Icebreaker & Introduction to Pinyin I & II 拼音	Introduction to China 中国导论
9/27-9/30	Introduction to Chinese Characters 汉字	
10/2-10/28	Lesson 1: Greetings 问好	Mid-Autumn Festival 中秋节 Chinese Names 中国名字
10/30-11/20	Lesson 2: Family 家庭	Chinese Food 中国菜
11/22-12/16	Lesson 3: Dates and Time 时间	Chinese Birthday Celebration 本命年和生日

1/6-1/31	Lesson 4: Hobbies 爱好	Confucianism versus Christianity 儒教和基督教 Buddhism versus Christianity 佛教与基督教
2/3-3/16	Lesson 5: Visiting Friends 看朋友	Chinese Spring Festival 春节 Chinese Valentine's Day 七夕 Chinese Lantern Festival 元宵节
3/18-3/20	Lesson 1-5 Review 复习	
3/23-4/17	Lesson 6: Making Appointment 约时间	Easter and Qingming (Chinese Tomb-Sweeping Festival) 复活节和清明节
4/20-5/11	Lesson 7: Studying Chinese 学中文	Chinese Dragon Boat Festival 端午节
5/13-5/18	Chinese 1 Semester II Final Exam 期末考试	

## Course Materials:

### Books:

- Integrated Chinese, Level 1 Part 1 Character Workbook, 3<sup>rd</sup> Edition (Simplified and Traditional), Yuehua Liu & Tao-chung Yao
- Integrated Chinese, Level 1 Part 1 Workbook, 3<sup>rd</sup> Edition (Simplified), Yuehua Liu & Tao-chung Yao
- Integrated Chinese, Level 1, Part 1 Textbook, 3<sup>rd</sup> Edition (Simplified), Yuehua Liu & Tao-chung Yao

### Required software and apps:

- Moodle for course content
- Quizlet for vocabulary
- WeChat for daily communication
- A computer with recording device
- A smartphone/tablet (or other devices that can download learning apps and take photos)

## Evaluation & Grading Scale:

### Assignments:

- Each graded assignment in the course is assigned a certain number of points.
- **Any late assignment less than three days will lower your score by 75%.**
- **Any missed assignment that is not received within three days of the due date will not be accepted.**
- The teacher may give extra points for exceptional work.
- A student's current grade in the course will be available on Moodle as we progress.

### Grading Scale

Quiz points are totaled and then converted to a letter grade according to the scale below.

93-100	A	83-86	B	73-76	C	60-66	D
90-92	A-	80-82	B-	70-72	C-	0-59	F
87-89	B+	77-79	C+	67-69	D+		

## **Instructor Policies:**

Expected of Students:

1. Check in on the course on a daily basis. Generally, students have been scheduled by their school to work on this course at a specific time each school day. Be faithful in using this time to work on this course. If you will be absent from class on a particular day, or if you miss class because of illness, be sure to let me know in advance.
2. Expectations for this course are high, but reasonable. Everyone is very busy with their other courses, activities, and responsibilities, yet you are expected to complete all work on time. If you need an extension of time, please make the request via private email or WeChat message prior to the due date.
3. Communicate! If you have questions or concerns on a particular assignment or activity, please send me a private email/ WeChat message or make a public posting in the Instructor's Office Forum. Good two-way communication is very important to having a successful experience!

## **ALHS Online Policies:**

Current ALHS Online policies are listed in the *Handbook for ALHS Online Students and Parents*, available on the [ALHSO.org](http://ALHSO.org) website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, courses add/drop, etc.

Please note the policy on **class attendance** which states in part:

***“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”***

Students also fall under the policies of their local high school, if applicable, while enrolled in ALHS Online courses.