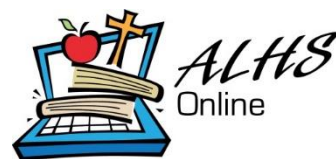


Chinese II

Course Syllabus 2020-21



Instructor: Huang Mei (Hillary Beilke)
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Title: Chinese II
Grade Level: 9 - 12
Course Length: Semester I August 25 - Dec.17, 2020; Semester II Jan. 6 - May 19, 2021
Credit: 1 credit
Prerequisites: Chinese I

Description:

An introduction to Mandarin Language and Chinese culture with a focus on speaking, listening, reading and writing.

Course Outcomes:

Upon successful completion of this course, students will:

1. be able to read, write, listen, and speak in standard Chinese (Mandarin) at the novice high and intermediate low level on the ACTFL proficiency scale;
2. discuss Chinese culture in Chinese and be able to make connections and comparisons between Chinese culture and their own culture; and
3. be able to study Chinese on their own with the aid of technological tools.

Course Outline:

Schedule is subject to change.

Dates	Chinese Language	Chinese Culture
8/25-8/28	Introduction 自我介绍	
8/31-9/18	Lesson 8 School life 学校生活	
9/21-10/12	Lesson 9 Shopping 买东西	Chinese Four-character Idioms 成语
10/14-11/4	Lesson 10 Transportation 交通	Student Presentation: Travel in China 学生报告：旅游在中国
11/6-11/11	Lesson 6-10 Review 第 6-10 课复习	
11/13-12/9	Lesson 11: Talking about the Weather 谈天气	

12/11-12/16	Review & Exam 复习和期末考试	
1/6-1/22	Lesson 12: Dining 吃饭	
1/25-2/24	Lesson 13: Asking directions 问路	Confucianism versus Christianity 儒教和基督教 Buddhism versus Christianity 佛教与基督教
2/26-3/29	Lesson 14: Birthday Party 生日聚会	
3/31-4/23	Lesson 15: Seeing a Doctor 看病	
4/26-4/28	Lesson 11-15 Review 复习	
4/30-5/10	Lesson 16: Dating 约会	
5/12-5/19	Review & Exam 复习和期末考试	

Course Materials:

Books:

- Integrated Chinese, Level 1 Part 1 Workbook, 3rd Edition (Simplified), Yuehua Liu & Tao-chung Yao (from last year)
- Integrated Chinese, Level 1, Part 1 Textbook, 3rd Edition (Simplified), Yuehua Liu & Tao-chung Yao (from last year)
- Integrated Chinese, Level 1 Part 2 Workbook, 3rd Edition (Simplified), Yuehua Liu & Tao-chung Yao (will need it at the end of October)
- Integrated Chinese, Level 1, Part 2 Textbook, 3rd Edition (Simplified), Yuehua Liu & Tao-chung Yao (will need it at the end of October)

Required software & apps:

- Moodle for course content
- Quizlet for vocabulary
- WeChat for daily communication
- A computer with any recording device
- A smartphone/tablet (or other devices that can download learning apps and take photos)

Evaluation & Grading Scale:

Assignments:

- Each graded assignment in the course is assigned a certain number of points.
- **Any late assignment less than three days will lower your score by 75%.**
- **Any missed assignment that is not received within three days of the due date will not be accepted.**
- The teacher may give extra points for exceptional work.
- A student's current grade in the course will be available on Moodle as we progress.

Grading Scale

Quiz points are totaled and then converted to a letter grade according to the scale below.

A+	98-100
A	93-97
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

Instructor Policies:

Expected of Students:

1. Check in on the course on a daily basis. Generally, students have been scheduled by their school to work on this course at a specific time each school day. Be faithful in using this time to work on this course. If you will be absent from class on a particular day, or if you miss class because of illness, be sure to let me know in advance.
2. Expectations for this course are high, but reasonable. Everyone is very busy with their other courses, activities, and responsibilities, yet you are expected to complete all work on time. If you need an extension of time, please make the request via private email or WeChat message prior to the due date.
3. Communicate! If you have questions or concerns on a particular assignment or activity, please send me a private email/ WeChat message or make a public posting in the Instructor's Office Forum. Good two-way communication is very important to having a successful experience!

ALHS Online Policies:

Current ALHS Online policies are listed in the ***Handbook for ALHS Online Students and Parents***, available on the ALHSO.org website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, courses add/drop, etc.

Please note the policy on **class attendance** which states in part:

“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”

Students also fall under the policies of their local high school, if applicable, while enrolled in ALHS Online courses.