

German I

Course Syllabus 2020-21



Instructor: Jean Neitzel jeanmarkneitzel@gmail.com
612 272-2985

Grade Level: 9 – 12

Course Length: 2 semesters

Credit: 1 credit

Prerequisites: none

Description:

German I is a beginning course intended to introduce the student to the language as well as the culture of German speaking countries. Connections will also be made to the German Lutheran heritage in our schools. The student will develop listening, speaking, reading, and writing skills through a variety of activities that are based on authentic media and activities.

Organization:

This course is administered through the learning platform Passport from EMC publishers. The text—Deutsch Aktuell – will contain the bulk of the resources needed to learn the content: tutorials, presentations, videos, games, activities, quizzes, flashcards, articles, voice boards, and more!

The course is organized in topics and appropriate grammar. The amount of time you spend on coursework during a class day will vary depending on the current activities. Expect to spend about 45 to 60 each day with the coursework (class time plus 15 minutes of homework). If you ever spend more than an hour and a half, please let me know so that I can adjust the pace of the course work.

The students and teacher will have weekly contact via Zoom. For the students, this allows personal contact for questions; for the teacher, the contact allows specific teaching time and an informal formative assessment.

Course Goals:

The course goals are based on the *Standards for Foreign Language Learning in the 21st Century*, authored by the American Council on the Teaching of Foreign Language (ACTFL). They are commonly referred to as *The 5 Cs of Foreign Language Learning*.

The students will:

- Communicate in German
- Gain knowledge and understanding of German-speaking cultures
- Use German in order to connect with other disciplines and acquire information
- Develop insight into the nature of language and culture through thoughtful comparison
- Participate in German-speaking communities at home and around the world

Each objective in the course will directly correlate with one of these goals.

Course Topics:

- Greetings
- Family
- Activities
- School
- Cities
- Food
- Likes
- Dates and numbers
- Leisure
- Sport
- Traveling

Course Materials:

- **Deutsch Aktuell** (purchase online <http://stores.emcp.com/alhso.html>) \$45 for eText and online study material (Passport)
- Microphone and headphones to record and listen to audio

Grading:**Grading Scale**

98-100 A+	87-89 B+	87-89 C+	67-69 D+	
93-97 A	83-86 B	73-76 C	63-66 D	0-59 F
90-92 A-	80-82 B-	70+72 C-	60-62 D-	

Feedback:

Communication is essential in any online course – even more so when you’re learning how to communicate in a new way! If you have any questions, comments, concerns, delays, conflicts, or successes that you need to share with me, you may do so whenever necessary by contacting me at the email address listed at the beginning of this syllabus. I would also request that you complete the feedback submission at the end of each lesson so that I know how to improve the course for you and for students that follow in successive years.

Suggestions for Success:

Immersion: You will get out what you put into this course. The easiest way to be successful is to continually practice, practice, practice! That is why this course is presented as often as possible in German. Take every opportunity you find to listen, speak, read, or write German. Think of it like a sport or learning a musical instrument – the more you practice, the more you will become comfortable with the language and how it works. Immerse yourself in the language—you can listen to radio stations streaming online. There may also be opportunities to watch some Disney movies in German with German subtitles.

Responsibility: Since this course is offered completely online, it will require dedication and responsibility on the student's part to be successful. There is no set class period to rein the student into learning. Neither are there penalties for work that is late; due dates are guidelines to help the student's skills current. With the potential for students from around the country to be enrolled in the course, it is necessary for the instructor to accommodate for varying school and family schedules. Therefore, it is the student's responsibility to make sure that the work is completed in a timely manner. Set aside one hour of time per day, five days per week for study and practice so that the course does not become overwhelming.

Academic Integrity:

EACH STUDENT IS EXPECTED TO DO HIS OR HER OWN WORK. I will assign a grade to all work that clearly shows that it was completed by the student to which it belongs. Work that shows evidence of copying, using translation engines or other academic dishonesty will receive a 0 for a grade without opportunity for resubmittal. This course is designed so that each activity, assessment, and lesson builds on the last. A student who chooses to cheat chooses to set him or herself up for failure further on down the line. In all cases of cheating or plagiarism, the Academic Integrity policy of the student's school will be referenced and enforced.

ALHS Online Policies:

Current ALHS Online policies are listed in the *Handbook for ALHS Online Students and Parents*, available on the ALHSO.org website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **class attendance**, which states in part:

“Even if a student's local school does not have school on a particular day (snow day, teacher's conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”

Students also fall under the policies of their local high school, if applicable, while enrolled in ALHS Online courses.