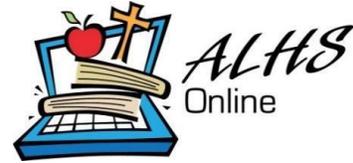


Course Name: German IV

Course Syllabus 2020-21



Instructor: Joanne Kohler, kohler.joanne@gmail.com
(989) 397-2491

Grade Level: 12

Course Length: 2 semesters

Credit: 1 credit

Prerequisites: German III, or students may test in

Description:

The major objective of the course is to teach students the basic components of an inflected language. This objective is met by teaching the four skills of language learning: reading comprehension, writing, speaking comprehension, and speaking. Grammar and vocabulary are also taught. The student will develop a cumulative vocabulary of approximately 3,000 words

Course Outcomes:

Upon successful completion of this course, students will:

- Communicate with a fairly high degree of facility in German when making previously prepared oral and written presentation about familiar and well-researched topics
- Narrate and describe using connected sentences and paragraphs in all of the commonly used tenses when interacting on topics of personal and school interest.
- Comprehend the main idea and most details on a variety of topics including some beyond the immediate situation.
- Comprehend messages that include unfamiliar grammatical structures.
- Develop increased general accuracy in spelling, capitalization, and punctuation.
- Recognize and use vocabulary from a variety of topics.
- Use pronunciation and intonation patterns that are usually understandable to a native speaker unaccustomed to interacting with language learners.
- Supplement their basic vocabulary and grammar by using resources such as textbooks and dictionaries.
- Use circumlocution when faced with difficult syntactic structures or unfamiliar vocabulary.
- Apply understanding of the target culture to enhance comprehension of oral and written texts.

Course Outline¹:

¹ Please note that the order in which the lessons are taught may change due to unforeseen circumstances.

- Lesson 1: Chapter 1a in *Ja genau*: About Learning (Tasks: communicating about learning, expressing wishes, unreal things, suggestions, and polite requests; Grammar topic: subjunctive II; Pronunciation topic: Umlaut)
- Lesson 2: Chapter 1b in *Ja genau*, continued
- Lesson 3: Chapter 2 in *Ja genau*: Fairy Tales (Tasks: communicating about fairy tales, understanding the information from a radio broadcast; Grammar topics: simple past, past perfect, the subordinating conjunction *nachdem*, diminutives; Pronunciation topic: *ch* and *sch*)
- Lesson 4: Fairy tales (Project week – continued review of simple past tense)
- Lesson 5: Skits (Project week – review of the present perfect tense)
- Lesson 6: Chapter 3 in *Ja genau*: Values and Wishes (Tasks: communicating about society values, expressing agreement or disagreement; Grammar topics: indirect questions, infinitives with *zu*; Pronunciation topic: distinguishing the consonants p/b, t/d, k/g)
- Lesson 7: Reading and reporting on a German children’s book (Project week)
- Lesson 8: Review of gender, case, and number
- Lesson 9: Christmas play (Project week)
- Lesson 10: Presentation about a German city (Project week in lieu of an exam)
- Lesson 11: Chapter 4 in *Ja genau*: Climate and the Environment (Tasks: communicating about climate, the weather, and the environment; Grammar topics: *um...zu* clauses, relative clauses; Pronunciation topic: consonant clusters)
- Lesson 12: Chapter 5 in *Ja genau*: Current Events and the Culture (Tasks: communicating about events and interests, understanding and reporting about the news; Grammar topic: da/wo-compounds; Pronunciation topic: the intonation of questions and answers)
- Lesson 13: Passion (and Easter) play (Project week)
- Lesson 14: Chapter 6 in *Ja genau*: Eating Well (Tasks: communicating about food, inviting someone, ordering something, complaining about something; Grammar topics: *werden*-passive, the subordinating conjunction *obwohl*; Pronunciation topic: polite intonation)
- Lesson 15: Chapter 7 in *Ja genau*: Providing Services (Tasks: communicating about service, reacting emotionally, registering a complaint; Grammar topics: *sein*-passive, *lassen*, the subordinating conjunction *bevor*; Pronunciation topic: intonation for commands and questions.)
- Lesson 16: Writing a *Krimi* and a report on a sight or event in Frankfurt am Main (Project week)
- Lesson 17: Writing a biography (Project week in lieu of an exam)

Reading: Selected stories from *Der Weg zum Lesen* with accompanying exercises.

Supplementary grammar instruction: from *Handbuch zur deutschen Grammatik*

Course Materials:

Required textbooks:

Ja genau. B1. Band 1. First Edition. Author: Claudia Böschel and Carmen Dusemund-Brackhahn. Copyright 2012. ISBN: 978-3-06-024161-3.

Ja genau. B1. Sprachtraining. First Edition. Author: Vera Menzel. Copyright 2013. ISBN: 978-3-06-020464-9.

Ja genau Audio CD. ISBN: 978-3-06-024170-5.

Der Weg zum Lesen. Third Edition. Author: Van Horn Vail and Kimberly Sparks. Copyright 1986. ISBN: 0-15-517351-0.

Handbuch zur deutschen Grammatik. Third Edition. Author: Jamie Rankin and Larry D. Wells. Copyright 2001. ISBN: 0-618-01343-1

Required software: none

Other needed course materials will be made available via the online Learning Manage System.

Evaluation & Grading Scale:

Assignments: Each graded assignment in the course is assigned a certain number of points. The course percentage grade will be determined by comparing the points earned out of points possible and then converting to a letter grade based on the grading scale below. Late assignments will lose points for being late. If an assignment is not done at all, the grade will be 0. A student's current grade in the course will be available as we progress.

Grading Scale:

A+ 98-100	A 93-97	A- 90-92	B+ 87-89	B 83-86
B- 80-82	C+ 77-79	C 73-76	C- 70-72	D+ 67-69
D 63-66	D- 60-62	F 0-59		

Instructor Policies:

Expected of Students:

1. Check in on the course on a daily basis, Monday through Friday. Generally, students have been scheduled by their school to work on this course at a specific time each school day. Be faithful in using this time to work on this course. If you will be absent from class on a particular day, or if you miss class because of illness, be sure to let me know.
2. Expectations for this course are high, but reasonable. Everyone is very busy with their other courses, activities, and responsibilities, yet you are expected to complete all work on time. If you need an extension of time, please make the request via private email prior to the due date.
3. Communicate! If you have questions or concerns on a particular assignment or activity, please send me a private email or make a public posting in the Instructor's Office Forum. Good two-way communication is very important to having a successful experience!

ALHS Online Policies:

Current ALHS Online policies are listed in the *Handbook for ALHS Online Students and Parents*, available on the ALHSO.org website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Regarding academic honesty:

1. Never share your log-in information
2. Always submit original coursework, do not plagiarize. Plagiarism includes, but is not limited to, using Google Translate or any other online translator.
3. Do not receive unauthorized assistance with coursework. Unauthorized assistance includes, but is not limited to, copying work from a classmate, using an online grammar correction program, or obtaining assistance from a native speaker.
4. Give credit to sources where appropriate.

Please note the policy on **class attendance** which states in part:

“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”

Students also fall under the policies of the school where they attend as a full-time student. When applicable, these same local school policies will be applied to enrollment in this ALHSO course.