

How the Church Grows in the World (Acts 9-28)

Course Syllabus: 2019-20

Instructor: Mark Lenz (lenzmj@gmail.com)

Grade Level: 9-12

Course Length: 1 semester (2nd semester)

Credit: 0.5 Credit

Prerequisites: None



Description:

A careful examination of the growth and spread of the Christian Church in the First Century as recorded in the book of Acts, chapters 9-28. This study will also provide a framework for understanding the epistles of the New Testament.

Course Outcomes:

Upon successful completion of this course, students will be able:

- to affirm that the Bible is God's inspired Word and that Jesus is God's Son, our Savior;
- to understand the early church's origin, organization, worship and impact;
- to appreciate how God the Holy Spirit grew and spread Christianity through the witness and work of the apostles and "everyday" Christians;
- to recognize God's hand in history resulting in the spread of the Gospel "from Samaria to the ends of the earth;" and
- to create a framework for the study of the other New Testament epistles.

Course Outline:

Lesson 14: Saul's conversion and Early Ministry (9:1-31)

Lesson 15: Cornelius: Expansion to the Gentiles (10:1-48)

Lesson 16: Understanding God's Plan (11:1-30)

Lesson 17: God's Intervention in His Growing Church (12:1-25)

Lesson 18: The First Missionary Journey (13:1-12)

Lesson 19: The Galatian Congregations (14:1-28)

Lesson 20: The Jerusalem Conference (15:1-35)

Lesson 21: The Gospel Comes to Europe (15:36 – 16:15)

Lesson 22: The Jailer at Philippi (16:16-40)

Lesson 23: Thessalonica and Berea (17:1-15)

Lesson 24: The Second Missionary Journey – Athens (17:17 - 18:22)

Lesson 25: The Third Missionary Journey – Ephesus (18:23 – 20:38)

Lesson 26: On to Jerusalem (21:1 – 23:35)

Lesson 27: The Caesarea Trials (24:1 – 26:32)

Lesson 28: From Grace to Glory (27:1 – 28:31)

Course Materials:

Required Textbook: The Holy Bible (The New International Version preferred.)

Required Software: none

Evaluation & Grading Scale:

Assignments: Each graded activity in the course is assigned a certain number of points. The course percentage grade will be determined by comparing the points earned out of points possible and then converting to a letter grade based on the grading scale below. Late assignments will be loose points for being late. A student's current grade in the course will be available as we progress.

Grading Scale

	90-92 B+	82-84 C+	75-76 D+	
95-100 A	87-89 B	79-81 C	72-74 D	69-0 F
93-94 A-	85-86 B-	77+78 C-	70-71 D-	

Instructor Policies:

Expected of Students:

1. Check in on the course on a daily basis, Monday through Friday. Generally, students have been scheduled by their school to work on this course at a specific time each school day. Be faithful in using this time to work on this course. If you will be absent from class on a particular day, or if you miss class because of illness, be sure to let me know.
2. Expectations for this course are high, but reasonable. Everyone is very busy with their other courses, activities, and responsibilities, yet you are expected to complete all work on time. If you need an extension of time, please make the request via private email prior to the due date.
3. Communicate! If you have questions or concerns on a particular assignment or activity, please send me a private email or make a public posting in the Instructor's Office Forum. Good two-way communication is very important to having a successful experience!

ALHS Online Policies:

Current ALHS Online policies are listed in the **Handbook for ALHS Online Students and Parents**, available on the ALHSO.org website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **class attendance** which states in part:

“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”

Students also fall under the policies of their local high school, if applicable, while enrolled in ALHS Online courses.