

Latin 1

Course Syllabus 2020-21



Instructor: Mark Krause, krausemg1@gmail.com
Title: Latin 1
Grade Level: 9 - 12
Course Length: 2 semesters
Credit: 1 credit
Prerequisites: none
Dates: August 25, 2020 – May 19, 2021

Description:

A study of the Latin language and development of an appreciation for Roman history, culture and customs. The course includes a rigid study of vocabulary/English derivatives, syntax, grammar and translation. There are frequent quizzes and numerous exercises in translation and grammar. The instruction will be within the framework of God's plan of history and how the Roman world served as God's tool for the spread of the Gospel.

Course Outcomes:

During this course the students will:

1. Learn the principles of good Latin translation.
2. Learn the Nominative, Accusative, and Dative cases of nouns, pronouns, and adjectives.
3. Learn the active voice conjugation of Present, Imperfect, and Perfect tenses.
4. Learn to identify and reflect in translation basic Latin syntax.
5. Learn to identify and utilize different types of sentences, including declarative and interrogative.
6. Learn the dictionary form, part of speech and meaning of approximately 500 Latin words.
7. Appreciate the basic concepts of Roman culture and civilization, based around the ancient city of Pompeii and the eruption of Mt. Vesuvius.
8. Become acquainted with the basic vocabulary, concepts, and study techniques for learning a foreign language.
9. Appreciate and find assistance in the use of the English language.

Course Materials:

1. Textbook: *North American Cambridge Latin Course Unit 1 Student's Book, 5th ed.* (Cambridge School Classics Project)
2. Other course material will be available online through the "ALHSO Moodle" course management system.

Course Outline:

Semester 1

Unit 1 Stage 1 - Caecilius

Latin Word Order, the verb *est*, Ancient Roman home and family life

Unit 1 Stage 2 - in villa

Nominative and Accusative Case, Subjects and Direct Objects, Roman Daily Life

Unit 1 Stage 3 - negotium

1st, 2nd, 3rd Declension Nouns, Prepositional Phrases, the town of Pompeii

Unit 1 Stage 4 - in foro

Conjugating Verbs, 1st and 2nd Person Personal Pronouns, the Roman Forum

Unit 1 Stage 5 - in theatro

Singular and Plural Nouns and Verbs, Subject-Verb Agreement, Roman Theater and the comedian Plautus

Unit 1 Stage 6 - Felix

Present and Imperfect Tense, Full conjugation of Verbs, Slavery in Ancient Rome

Semester 2

Unit 1 Stage 7 - cena

Perfect Tense, Verbs without a Subject, Roman Beliefs about Death and the Afterlife

Unit 1 Stage 8 - gladiatores

Nominative and Accusative Plural, Superlative Adjectives, Gladiatorial Shows and Entertainment

Unit 1 Stage 9 - thermae

Dative Case, Roman Baths

Unit 1 Stage 10 - rhetor

1st and 2nd Person Plural Personal Pronouns, Comparative Adjectives, Roman Schools and Education

Unit 1 Stage 11 - candidati

Verbs that take Dative, Interrogative Words, Roman Government and Elections

Unit 1 Stage 12 - Vesuvius

Complete Imperfect and Perfect Tenses, The Eruption of Mt. Vesuvius, The Excavation of Pompeii and Herculaneum

Course Method:

1. Chapter lesson guide sheets will inform the student what will be studied for each chapter.
2. Assignment due dates are written on the Semester Assignment Schedule.
3. Latin vocabulary, syntax, and morphology are gradually introduced to the student as he or she progresses through *Cambridge Latin*.
4. Development of Latin structure is fostered by frequent review of forms, syntax and vocabulary.
5. Written and oral drills provide practice towards internalization. Long-form translation assignments test the student's ability to utilize drilled concepts.
6. Daily assignments as well as chapter and review tests are used to determine the student's grade.
7. Videos and other audio-visuals are used to give a more vivid sense of Roman culture.

Course assessment/requirements:

Learning the Latin language requires daily preparation. Each new lesson builds upon the preceding lessons. Students will be expected to faithfully complete daily assignments and take part in class without falling behind.

Students will be given a letter grade (A-F) for each activity, unless otherwise noted. The following grading scale will be used. A separate "Semester Grade" will be given for each semester.

Grading Scale:

98-100 A+	87-89 B+	87-89 C+	67-69 D+	
93-97 A	83-86 B	73-76 C	63-66 D	0-59 F
90-92 A-	80-82 B-	70+72 C-	60-62 D-	

ALHS Online Policies:

Current ALHS Online policies are listed in the **Handbook for ALHS Online Students and Parents**, available on the ALHSO.org website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **class attendance** which states in part:

"Even if a student's local school does not have school on a particular day (snow day, teacher's conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time."

Students that do not earn a passing grade for the first semester will automatically be dropped from enrollment in the second semester. Any exceptions need instructor approval.

Students also fall under the policies of their local high school, if applicable, while enrolled in ALHS Online courses.