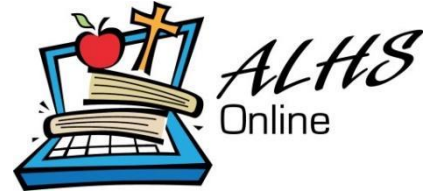


Latin 2
Course Syllabus 2020-21



Instructor: Mark Krause, krausemg1@gmail.com
Title: Latin 2
Grade Level: 10 - 12
Course Length: 2 semesters
Credit: 1 credit
Prerequisites: Latin 1
Dates: August 25, 2020 – May 19, 2021

Course Description/Goals:

Continuation of Latin 1. The course goal is to continue the student's comprehensive instruction not only in the Latin language and how it works, but also to enhance understanding of the Roman and post-Roman culture in which Latin flourished as an active literary language. This instruction will be within the framework of God's plan of history and how the Roman world served as God's tool for the spread of the Gospel.

Course Outcomes:

During this course the students will:

- Review the basic concepts delivered in Latin 1;
- Learn the Pluperfect, Future Perfect, Perfect tenses for all conjugations;
- Learn the Subjunctive Mood for all conjugations;
- Learn various Irregular Verbs, Special Clauses;
- Learn to identify Latin syntactical forms and uses;
- Learn the dictionary form, part of speech and meaning of 500 Latin words;
- Learn to appreciate the heritage of Roman culture, civilization and history;
- Learn to utilize English grammar and vocabulary more efficiently and effectively.

Course Materials:

Textbooks: *Latin for the New Millennium: Levels I & II, 1st Edition.* **Note: Both texts will be needed.** (Bolcchazy-Carducci, Publishers, Inc.)

Workbook: *Latin for the New Millennium: Level II* (Nota Bene: No need to purchase; materials will be available online)

Other course materials will be available online through the ALHSO Moodle course management system.

Course Outline:

Introduction

- Unit 1: Lesson 1: Review of Latin 1 (Chapters 1-3)
Lesson 2: Review of Latin 1 (Chapters 4-6)
Lesson 3: Review of Latin 1 (Chapters 7-9)
Lesson 4: Review of Latin 1 (Chapters 10-12)
Lesson 5: Review of Latin 1 (Chapters 13-15)

- Unit 2: Perfect Tense Verbs, Perfect Stem, Perfect Active Tense of All Conjugations, Perfect Tense of *sum* and *possum*
- Unit 3: Perfect Active Tense of All Conjugations, Perfect Tense of *sum* and *possum*, Fourth Declension Masculine, Feminine, Neuter Nouns
- Unit 4: Future Perfect Active Tense of All Conjugations, Perfect Tense of *sum* and *possum*, *Fifth Declension Nouns*
- Unit 5: Perfect Passive Participle, Perfect Passive Tense of All Conjugations, Review of Principle Parts of Verbs, Demonstrative Pronouns and Adjective *Hic*
- Unit 6: Perfect Passive Tense of All Conjugations, Perfect Active and Passive Infinitive, Demonstrative Pronouns and Adjective *Ille*
- Unit 7: Future Perfect Passive Tense of All Conjugations, Future Active Participle, Future Active Infinitive

(The following units utilize the students Latin 2 text.)

- Unit 8: Chapter 1: First Conjugation Verbs: Present Active and Passive Subjunctive, The Subjunctive Mood, Volitive and Optative Subjunctive
- Unit 9: Chapter 2: Second, Third, Fourth Conjugation, *-io* Verbs of the Third Conjugation: Present Active and Passive Subjunctive, Place Where
- Unit 10: Chapter 3: Imperfect Active and Passive Subjunctive of All Conjugations, Purpose Clauses, Sequence of Tenses
- Unit 11: Chapter 4: Perfect and Pluperfect Active Subjunctive of All Conjugations, Wishes, Indirect Questions, Sequence of Tenses
- Unit 12: Chapter 5: Perfect and Pluperfect Passive Subjunctive of All Conjugations, Indirect Commands
- Unit 13: Chapter 6: Comparative and Superlative Adjectives, Ways of Expressing a Comparison
- Unit 14: Chapter 7: The Irregular Verbs *Volo, Nolo, Malo*, Negative Commands
- Unit 15: Chapter 8: Irregular Comparatives and Superlatives, Deponent Verbs
- Unit 16: Chapter 9: The Irregular Verbs *Fero, Fio*, The Imperatives *Dic, duc, Fac, Fer*, Superlative Ending in *-limus*
- Unit 17: Chapter 10: The Irregular Verb *Eo*, Reflexive Pronoun, Possessive Adjective
- Unit 18: Chapter 11: Present Active Participle
- Unit 19: Chapter 12: Temporal, Causal, Concessive Clauses; Conditional Clauses
- Unit 20: Chapter 13: Ablative Absolute; *Idem, Ipse, Iste*
- Unit 21: Chapter 14: Result Clauses
- Unit 22: Chapter 15: Gerund, Gerundive

Evaluation & Grading Scale:

Assignments: Each graded assignment in the course is assigned a certain number of points. The course percentage grade will be determined by comparing the points earned out of points possible and then converting to a letter grade based on the grading scale below. Late assignments will forfeit points for being late. A student's current grade in the course will be available as we progress. A separate "Semester Grade" will be given for each semester.

Grading Scale:

98-100 A+	87-89 B+	87-89 C+	67-69 D+	
93-97 A	83-86 B	73-76 C	63-66 D	0-59 F
90-92 A-	80-82 B-	70+72 C-	60-62 D-	

Instructor Policies:

Expected of Students:

1. Check in on the course on a daily basis, Monday through Friday. Generally, students have been scheduled by their school to work on this course at a specific time each school day. Be faithful in using this time to work on this course. If you will be absent from class on a particular day, or if you miss class because of illness, be sure to let me know.
2. Expectations for this course are high, but reasonable. Everyone is very busy with their other courses, activities, and responsibilities, yet you are expected to complete all work on time. If you need an extension of time, please make the request via private email prior to the due date.
3. Communicate! If you have questions or concerns on a particular assignment or activity, please send me a private email or make a public posting in the Instructor's Office Forum. Good two-way communication is very important to having a successful experience!

ALHS Online Policies:

Current ALHS Online policies are listed in the *Handbook for ALHS Online Students and Parents*, available on the ALHSO.org website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **class attendance** which states in part:

“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”

This policy will be especially important for the 2020-21 school year. Due to Covid-19, Lutheran schools across the country will approach the school year differently. Regardless of what happens locally, ALHSO requires students to check in daily and turn in assignments on time.

Students that do not earn a passing grade for the first semester will automatically be dropped from enrollment in the second semester. Any exceptions need instructor approval.

Students also fall under the policies of their local high school, if applicable, while enrolled in ALHS Online courses.