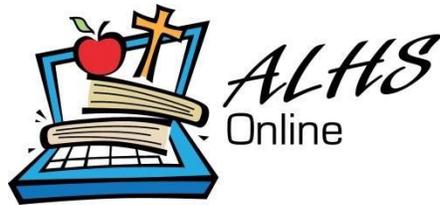


Spanish 1B

Course Syllabus 2020—2021



Instructor: Amy Springborn
Grade Level: 8
Course Length: full-year
Credit: 0.5 (see policy at end of syllabus)
Prerequisites: Grade of C or higher in Spanish 1A

Contact Information

Email address: amyspringborn@gmail.com

Please feel free to contact me at any time. I check my email regularly so you may expect a response within no more than 24 hours unless I have indicated a leave of absence on the Moodle course page.

Phone: 480-244-5273 Text anytime, and make sure to identify yourself. Call at reasonable hours, please. I live in eastern Nebraska, which is in the Central Standard Time zone.

Description

Spanish 1B is a full-year introductory Spanish course for middle school students that have completed Spanish 1A with a C grade or higher. The course will focus on building on the functional vocabulary and continuing the establishment of the framework for how the language works. The student will have the opportunity to further develop listening, speaking, reading, and writing skills through a variety of activities that are rooted in authentic cultural exchanges and media. The course will be delivered primarily in Spanish.

Organization

The course is administered from Moodle. There are eight units of study: four in the first semester (beginning after a review of Spanish 1A) and four in the second semester. Each unit of study will be divided into weekly lessons that are explained with guide sheets. The guide sheets both explain and support the content of the course through various course tools (multimedia, forums, wikis, external links, chat rooms, etc.) ALWAYS READ THE GUIDE SHEETS!

Each weekly lesson guide sheet will present between 3-5 tasks (one for each day of the work week) for the student to complete. Tasks include vocabulary and grammar practice, cultural comparisons, review activities, quizzes, and reflections on their own learning.

One week will be spent discussing illegal immigration from a Christian perspective. There are also special cultural study days interspersed throughout the school year. The theme for Spanish 1B cultural study is Passports. The following countries will be “visited”:

Semester 1: Ecuador (Unit 1) and República Dominicana (Unit 2)

Semester 2: Argentina (Unit 3) and México (Unit 4)

Course Goals

The broad goals for this course are based on the [Standards for Foreign Language Learning in the 21st Century](#), authored by the American Council on the Teaching of Foreign Language (ACTFL). They are commonly referred to as *The 5 Cs of Foreign Language Learning*.

The students will:

- *Communicate* in Spanish
- Gain knowledge and understanding of Spanish-speaking *cultures*
- Use Spanish in order to *connect* with other disciplines and acquire information
- Develop insight into the nature of language and culture through thoughtful *comparison*
- Participate in Spanish-speaking *communities* at home and around the world

Each objective in the course will directly correlate with one of these goals. I will add to this list another C- share *Christ* in Spanish. We will accomplish this through a Christian perspective of Latin culture and illegal immigration as well as with memorized Bible passages and the Lord's Prayer. It is my desire that all students will be more equipped to share God's love with all people through this course.

The more specific goals for this course beyond the Cs are drawn from another ACTFL publication, [Can-Do Statements: Progress indicators for language learners](#). There are five areas of progress: interpersonal communication, presentational speaking, presentational writing, interpretive listening, and interpretive reading. The Can-Do statements that Spanish 1B students will work to master are included in the Novice Mid and Novice Mid levels of the document. Some students will achieve Intermediate Low level skills.

Course Objectives

By the end of this course, students will be able to:

Semester 1:

- Describe a house, household items, furniture, people, and locations
- Indicate the order of things
- Plan a party
- Assign chores and responsibilities
- Give commands
- Say what you did
- Discuss sports
- Talk about whom and what you know
- Make excuses
- Talk about staying healthy
- Label parts of the body
- Share Bible passages from memory
- Use the following new grammar points:
 - Ser o Estar
 - Numeros ordinales
 - Verbos irregulares
 - Mandatos afirmativos
 - Jugar (pronunciation de g)
 - Saber Conocer
 - Doler

- Preterito de -AR verbos
- Preterito de -CAR, -GAR, -ZAR

Semester 2:

- Talk about the past
- Communicate about technology
- Relay a series of events
- Discuss indefinite or negative situations
- Talk on the phone
- Extend invitations
- Say where you went, how it was, and what you did
- Talk about grooming
- Describe your daily routine
- Tell what you are doing
- Talk about buying souvenirs
- Bargain at a market
- Talk about vacation activities
- Share Bible passages from memory
- Pray the Lord's prayer
- Use the following new grammar points:
 - Preterito de -ER/-IR verbos
 - Palabras afirmativas y negativas
 - Preterito de IR, SER, y HACER
 - Pronombres después de preposiciones
 - Verbos reflexivos
 - Presente progresivo
 - Objetivos indirectos
 - Adjetivos demostrativos

Materials

Hardware

Each student will need access to a computer that has current **webcam** and **voice recording capabilities**. **Headphones** are required in the event of a video chat, which will be planned in advance if needed. Chatting without headphones can cause distracting feedback and/or echoes within the chat utility.

Software

Students may use the web browser of their choice for accessing Moodle. Programs such as Adobe Flash Player, Java, and a media player should be installed on the computer, as well. Students may choose the productivity suite of their choice. Google Drive is recommended.

Textbook

The course outline is based on McDougal Littell's *¡Avancemos!* Level 1 2007 textbook due to the many free online resources it offers. The first four units are covered in Spanish 1A and the last four units will be covered in Spanish 1B. All the content and lessons are provided online, but if the student feels more comfortable with a supplementary textbook the student edition of

iAvancemos! can likely be purchased from sites such as amazon.com or half.com. The textbook cannot be used in place of the online lessons but can be used in addition to the cyber instruction. The presentation and activities will be different but the content covered will be roughly the same. ***This is not a necessary purchase for this course!***

Grading

The grading scale is as follows:

A+	98-100
A	93-97
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

Grades will be assigned and weighted according to the following categories:

- Portfolio Projects: 15%
- Practice work: 50%
- Unit quizzes: 20%
- Final exam: 15%

Portfolio projects are project-based evidence of the student's learning. The project is introduced at the beginning of every unit, and submitted at the end of each unit.

Practice work includes any activities that the student does to build personal knowledge and understanding of the language. This includes individual activities, recordings, group activities, and submission of feedback to the instructor. Unlimited attempts are permitted on all practice work through the end of the current unit. Students are strongly encouraged to do the assignment until they achieve a perfect score in order to help them master the content.

Unit quizzes occur at the end of each unit. They measure the student's understanding of vocabulary, grammar, and cultural concepts through reading, writing, listening, and speaking activities. The students will also present a memorized Bible passage during the quiz. Personal notes and the Moodle page are available to students for these "open note" style quizzes. Only one attempt is allowed on these quizzes.

The final exam is held the second to last day of the semester. There will be a day of review and practice prior to the exam. Final Exams are completed without use of notes, our Moodle lessons and activities, or other outside help to demonstrate retained knowledge over the course of the semester.

Assignments are due the day they are assigned unless otherwise noted on the Guide Sheets. The course's late penalty is one point per day late for each assignment. Absences may be excused ahead of time; extensions can be granted and we can work out a plan to keep you on schedule with the class. Even on sick days, please notify me as you (or your parents) would your regular classroom teacher.

One final note on grades: I do not assign grades. The student earns them. Again, practice work may be attempted multiple times so that the student can earn their best grade. Since there are so many opportunities for the student to do their best work with the activities that I have spent a great deal of time planning and coordinating, **there will be no extra credit activities offered during the course.**

Feedback

Communication is essential in any online course – even more so when you're learning how to communicate in a new way! If you have any questions, comments, concerns, delays, conflicts, or successes that you need to share with me, you may do so whenever necessary by contacting me at the email address listed at the beginning of this syllabus or through the Instructor's Office forum in Moodle. On the internet it can be easy to forget that you are communicating with real people. This is a professional environment so in all interactions you should address the instructor with all the respect with which you would address her in person.

Information for Success

Immersion: You will get out what you put into this course. The easiest way to be successful is to continually practice, practice, practice! That is why this course is presented in Spanish with only a few culture lessons as the exception. Take every opportunity you find to listen, speak, read, or write Spanish. Think of it like a sport or learning a musical instrument – the more you practice, the more you will become comfortable with the language and how it works. Immerse yourself in the language: listen to Spanish radio stations, watch Spanish TV shows or movies, turn on the Spanish subtitles in your favorite English movies, listen to Spanish songs that you like and sing along, seek out Spanish speakers and talk with them.

Responsibility: Since this course is offered completely online, it will require dedication and responsibility on the student's part to be successful. The course is designed so that the student works with the language for 20-25 minutes each day, Monday-Friday. Assignments are essentially due the day they are assigned (exceptions will be noted in the guide sheet). Also, many assignments are collaborative and require full-group participation to be successful. Keep on track with your course work so that you and your classmates can get the most out of the course. If for any reason you cannot finish an assignment on time, please let me know as soon as possible so that we can work out an alternative schedule.

Academic Integrity

Each student is expected to do his or her own work. All work that clearly shows that it was completed by the student to which it belongs will receive a grade. Work that shows evidence of copying, using translation engines or other academic dishonesty will receive a 0 for a grade without opportunity for resubmittal. This course is designed so that each activity, assessment, and lesson builds on the last. A student who chooses to cheat chooses to set him or herself up for failure further on down the line.

ALHS Online Policies:

Current ALHS Online policies are listed in the *Handbook for ALHS Online Students and Parents*, available on the ALHSO.org website. This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **class attendance** which states in part:

“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) ALHS Online courses will continue to meet and students are expected to complete required work on time.”

Students also fall under the policies of the school where they attend as a full-time student. When applicable, these same local school policies will be applied to enrollment in this ALHSO course.

High School Credit:

It is up to each high school to determine if a student successfully completing the Spanish 1A and 1B courses in 7th and 8th grade will also receive high school credit. Some high schools have a proficiency test that students need to take to determine a student's knowledge. Check with your local high school for information on their policy.